**UNT College of Science**

**Faculty Travel Fund Request for Pedagogical Professional Development**

The College of Science has limited funding to support faculty (both tenured/tenure-track and lecturers) traveling to conferences and workshops for professional development on pedagogical issues. The College of Science is making this investment for faculty to learn best teaching practices at other institutions. Faculty funded by this program should implement these innovative and transformative practices for our own undergraduate program. A strong application will demonstrate clear potential for significantly improving undergraduate education for a large number of students. Applications that do not describe concrete possibilities for improving our undergraduate program will not be competitive for funding. Giving a talk at the conference or workshop is not required.

Applications should be brought to Hickory Hall 256 or e-mailed to John.Quintanilla@unt.edu.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Travel Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Destination: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Conference/Workshop/etc.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approximate total travel cost: $\_\_\_\_\_\_\_\_\_ (attach Travel Budget Authorization form)

Amount requested (up to $1,000): $\_\_\_\_\_\_\_\_\_

Are you matching this request from other funding sources? If so, how much? Include pending requests.

If you have received previous support from the College of Science to attend a conference or workshop for your pedagogical professional development, describe:

1. The most recent pedagogical conference/workshop attended with College of Science support,
2. How your teaching practices changed after attending this previous conference/workshop,
3. How you disseminated what you learned to your colleagues, and
4. Why you believe your teaching has improved because of your professional development.

In the following questions, you are asked to describe how the undergraduate program of the College of Science could be potentially impacted by your professional development.

Does this workshop concern a specific course(s) that you regularly teach? Name the course(s), the number of students that you typically teach per year in the course(s), and the approximate annual enrollment of the course(s), including sections taught by others.

Please describe why attending this particular conference or workshop will benefit your professional development regarding the teaching of your class(es) listed above. (For example, is there a specific pedagogical technique that you hope to learn about?) If applicable, attach a copy of the conference/workshop program.

Please describe your plans for disseminating what you learned during your travel to your colleagues.

Faculty Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_